

Freedom Middle School

Together we are better. Together we are family. We are the Freedom Family.



Freedom.bsd100.org



[@FreedomD100](https://twitter.com/FreedomD100)

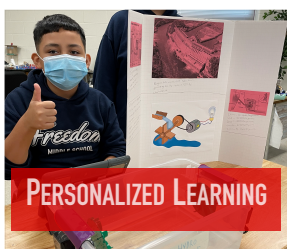


Today

At Freedom Middle School, our students are our REASON. We pride ourselves on fostering learning environments that support the academic, dual language, and social emotional needs of our Patriots while being mindful of and celebrating both their cultural and individual identities. Our mantra is not just a statement but the foundation of our culture and belief in the importance of building positive relationships with staff and students that reflect a sense of family. Being one-to-one: with iPad we strive to continue encouraging a sense of togetherness through Teamwork, Communication and Creation, Real-World Engagement, Critical Thinking, and the Personalization of Learning.

Vision

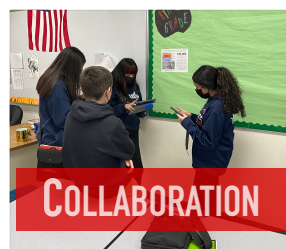
FMS utilizes technology to leverage [collaboration](#), [innovation](#) and [personalized learning](#). Apple technology provides the tools and resources needed to create learning pathways that develop our students as innovators. Equitable access empowers staff to create intentional instructional experiences that foster critical thinking and real-world engagement. Staying abreast of technology tools and platforms, FMS values continuous learning, partnering with instructional coaches to incorporate innovative strategies and rigorous activities. Student growth is largely credited to the ways in which collaboration has transcended student learning beyond FMS, bridging the gap between all stakeholders. We will focus on growing our Patriots as innovators, recognizing that on-going integration of technology is essential to our process. Together we are better, together we are a family, We Are The Freedom Family!



PERSONALIZED LEARNING



INNOVATION



COLLABORATION

WHO WE ARE

TITLE I PUBLIC SCHOOL

6TH-8TH GRADE

DUAL LANGUAGE

80 STAFF

535 STUDENTS



WHAT WE USE

MACBOOK

IPAD

APPLE TV

LOGITECH CRAYON

APPLE PROFESSIONAL
LEARNING

APPLE SCHOOLWORK AND
CLASSROOM



Learning

Three pillars that support the learning and creativity of FMS students include [student choice](#), [innovation](#) and [collaboration](#). Apple devices and resources are utilized daily by both staff and students as the main tools to [express their understanding](#) of the content. App-smashing is the act of students combining two or more applications in order to exhibit their learning. Freedom students utilize this method regularly. In Social Studies, students combined [Koma Koma with iMovie](#) to reflect on their thought process. ELA uses [Anchor](#) to create a podcast. All of our classrooms are fully equipped with an Apple TV which provide the platform and opportunity for students to share their work, create experiences for the peers, and [model their thinking](#). Using technology to exhibit their understanding of content and concepts goes beyond students core classes. Students have also become innovative in their extra-curricular courses as well, [creating videos](#) that demonstrate their skill.

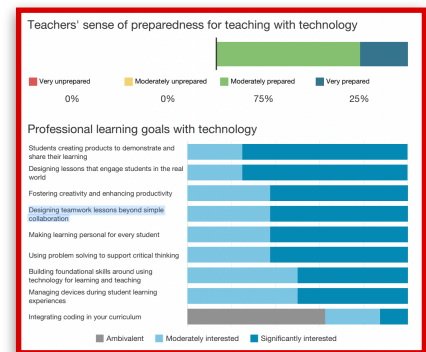
Through the usage of Apple tools, our teachers have also been able to be more creative in their instructional approach, producing instructional videos using innovative teaching methods such as flipped classrooms. This has been seen in ELA ([1](#), [2](#)) and [Social Studies](#). Freedom works to create flexible and inviting learning spaces where students can collaborate. Most recently, we renovated our library media center to reflect a more collaborative work space for both [whole group instruction](#) and [small group](#) collaboration.

Success

Social Justice is one area where our vision of utilizing technology for student collaboration has soared. Annually, our [5 Essentials survey](#) asks students about their feelings regarding school safety. Our data shows a growth of 21 points between 2020 and 2021. We

credit this growth to our students working collaboratively to gather reliable data and [create a survey](#) to share with FMS. Students utilized [posters](#), [QR codes](#), and [videos to spread awareness](#) on the topic of school safety and acceptance. Along with our student success, our Fall Apple Survey reported that FMS teachers feel prepared to

utilize technology. Teachers are interested in designing lessons that promote higher levels of student teamwork that result in the creation of a shared product.



WHAT'S NEXT

As FMS continues growing students as learners and innovators, our focus is to continue implementing the [Elements of Learning](#) framework and other instructional strategies that support our learners creativity and individuality. We strive to have innovation, personalized learning and collaboration continue to play a vital role in the learning experiences of our Patriots. Promoting a growth mindset, we look forward to working with our instructional coaches to develop teaching strategies that allow for student choice and plan units that not only incorporate our pillars but seek to transcend the learning beyond the classroom walls. Lastly, we will create opportunities to host families, giving them the skills to support their children while students continue to incorporate technology into their daily learning.

